



RCDE "BEST PRACTICES" TEACHING SEMINAR 2009

Tuesday August 11, 2009

- 8:00 a.m. Continental Breakfast in EEJ Atrium
- 8:30 a.m. Introductions and Overview (Elisa Taylor & Dennis Nelson)
- Our 2009-2010 Goal: Teaching Excellence through "Best Practice" Instruction
 - Monthly discussion of Ken Bain book, *What the Best College Teachers Do*
 - Assignment of RCDE Teaching Coaches
- 8:45 a.m. Introduction to Interactive Broadcast "Best Practices" with Q&A (Elisa Taylor)
- 9:15 a.m. Interactive Broadcast Demo #1 and follow-up debriefing (Rich Etchberger/Dennis Nelson)
- 10:00 a.m. Break
- 10:15 a.m. Interactive Broadcast Demo #2 and follow-up debriefing (Pam Dupin-Bryant/Dennis Nelson)
- 11:00 a.m. New Tools for Hybrid Instruction (John Spencer)
- 11:20 a.m. Introduction to Ken Bain book, *What the Best College Teachers Do* (Dennis Nelson)
- 11:40 Keeping Your Cool When Bad Stuff Happens (Elisa Taylor)
- Handling Technology problems
 - Dealing with Facilitator Issues
- 12:00 RCDE Sack Lunch Event with Britt Fagerheim, USU Librarian, Room 131 (Auditorium)

Friday September 18, 2009

11:30 – 1:00 p.m. Assessment: How to Better Align Assessment with Teaching Activities
Dr. Thayne Sweeten, Instructor of Biology USUBC

Bain, Chapters 6 and 7

Friday October 23, 2009

11:00 – 12:30 Backward Design: A Framework for Teaching
Dr. Lianna Etchberger, Associate Professor, USUUB

Friday November 20, 2009

11:30 – 1:00 p.m. Using Today's Library as a Teaching Resource
Britt Fagerheim, USU Librarian

Bain, Chapter 6

Friday January 29, 2010

11:30 – 1:00 p.m. Small Group Learning Via Distance Learning

- Cooperative Projects
- Out-of-class Group Projects

Dr. Susan Talley, Assistant Professor

Friday March 26, 2010

1:30 – 3:30 p.m. Reflecting on The Past Semester.

Elisa Taylor, Carlos Muñoz

Special Activity (to be done at participants discretion)

Videotaped presentation to Teaching academy participants by Matthew Ouellett, Director of the Center for Teaching, University of Massachusetts Amherst. Details forthcoming.

